



**VELALAR COLLEGE OF ENGINEERING AND
TECHNOLOGY
(AUTONOMOUS)**

(Approved by AICTE, New Delhi and Affiliated to Anna University, Chennai)
(Accredited by NAAC with 'A+' Grade and NBA)
Thindal, Erode - 638012, Tamil Nadu, India.
Email: principal@velalarengg.ac.in, Website: <https://velalarengg.ac.in>
Phone: 0424-2244201/02/03

Academic Year – 2023 - 24



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1. Curricular Aspects

| | |
|--------------|---|
| 1.4 | Feedback System |
| 1.4.1 | Structured feedback for design and review of syllabus – semester-wise / year-wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni |

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Student Feedback Analysis Report



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STUDENTS FEEDBACK ON CURRICULUM AND SYLLABUS

Academic Year: 2023-2024

| S.No | Question's | Excellent | Good | Fair | Poor | Total Weightage | Percentage | 3-Scale Weightage |
|------|--|-----------|------|------|------|-----------------|------------|-------------------|
| 1 | Depth of course contents are adequate in relation to the competencies expected from the courses | 174 | 228 | 20 | 1 | 1421 | 83.98% | 2.52 |
| 2 | Syllabus is sufficient to bridge the gap between industrial requirements and academics. | 137 | 245 | 39 | 2 | 1363 | 80.56% | 2.42 |
| 3 | The units/sections in the syllabus are properly sequenced. | 164 | 228 | 31 | 0 | 1402 | 82.86% | 2.49 |
| 4 | The recommended textbooks are adequate and map onto the syllabus. | 139 | 241 | 41 | 2 | 1363 | 80.56% | 2.42 |
| 5 | Sufficient reference material and books are available for the topics mentioned in the syllabus | 151 | 236 | 33 | 3 | 1381 | 81.62% | 2.45 |
| 6 | The design of the courses helped me in extra learning or self-learning and creates interest. | 147 | 228 | 45 | 3 | 1365 | 80.67% | 2.42 |
| 7 | The syllabus has prospects for higher education/employability/internship/training/ research | 147 | 232 | 41 | 3 | 1369 | 80.91% | 2.43 |
| 8 | The pre-requisite courses are appropriate for the concern course. | 143 | 241 | 37 | 2 | 1371 | 81.03% | 2.43 |
| 9 | The course content satisfies the needs of follow-on (subsequent) courses. | 162 | 218 | 42 | 1 | 1387 | 81.97% | 2.46 |
| 10 | The programme and curriculum are enriched as compared to similar programme offered by other institutions | 146 | 241 | 35 | 1 | 1378 | 81.44% | 2.44 |
| 11 | The designed experiments stimulate the interest in the course and deepen the understanding relating theory to practice (Experimental learning) | 160 | 227 | 32 | 4 | 1389 | 82.09% | 2.46 |



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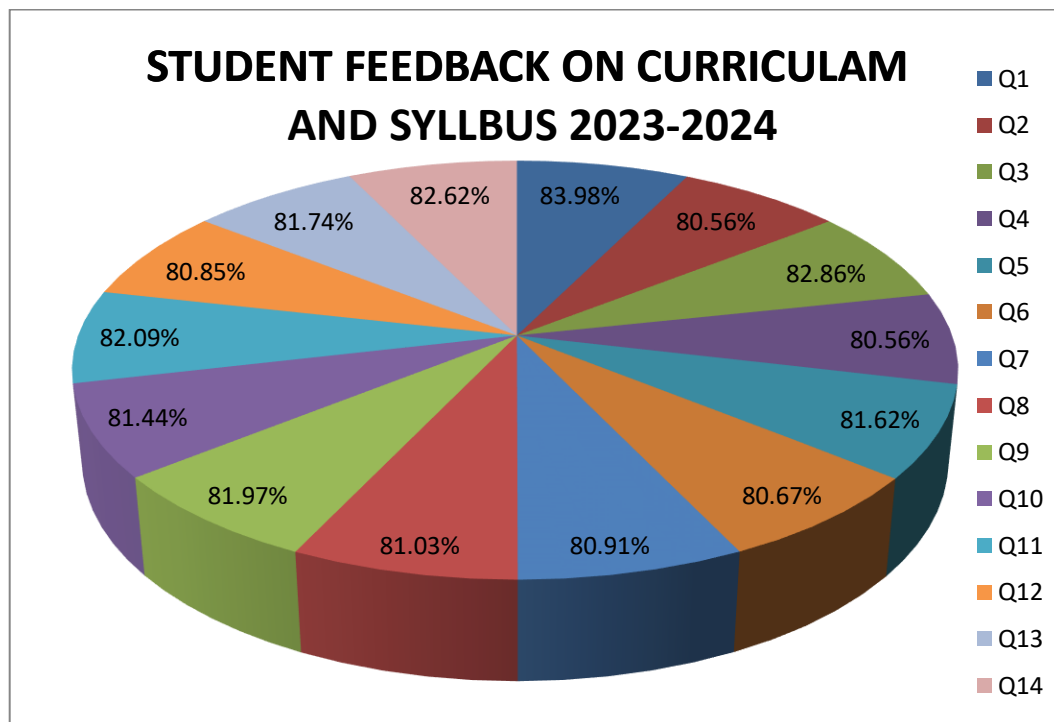
| | | | | | | | | |
|----------------------|---|-----|-----|----|---|-----------------|---------------|-------------|
| 12 | The practicals enable to develop experimental, design, problem solving and analysis skills. | 141 | 244 | 34 | 4 | 1368 | 80.85% | 2.43 |
| 13 | The electives offered are well related to the technological advancements and relevant to the specialized stream | 147 | 244 | 31 | 1 | 1383 | 81.74% | 2.45 |
| 14 | The open elective courses promote the platform to learn the technologies of multi-disciplinary streams and IPR. | 154 | 245 | 23 | 1 | 1398 | 82.62% | 2.48 |
| AVERAGE SCORE | | | | | | 1,381.29 | 81.64% | 2.45 |



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**STUDENT FEEDBACK ON CURRICULUM AND SYLLABUS
(2023-2024)**





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Faculty Feedback Analysis Report



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TEACHERS' FEEDBACK ON CURRICULUM & SYLLABUS

Academic Year: 2023-2024

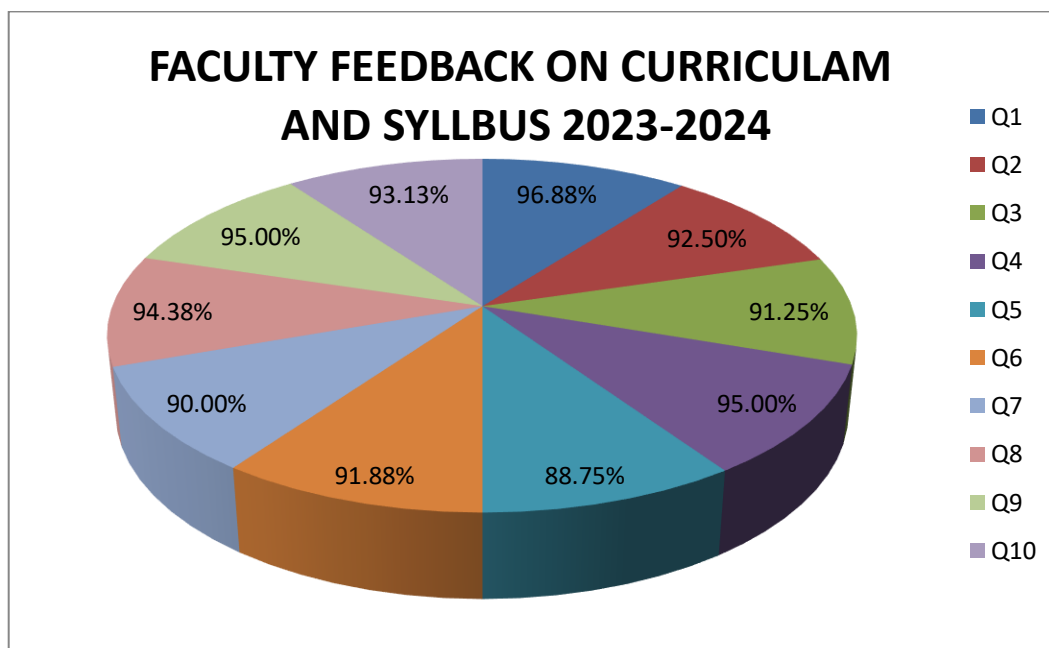
| S.No | Question's | Excellent | Good | Fair | Poor | Total Weightage | Percentage | 3-Scale Weightage |
|----------------------|--|-----------|------|------|------|-----------------|---------------|-------------------|
| 1 | Curriculum and Syllabus are need based | 35 | 5 | 0 | 0 | 155 | 96.88% | 2.91 |
| 2 | The course outcomes are well defined and clear | 28 | 12 | 0 | 0 | 148 | 92.50% | 2.78 |
| 3 | Appropriateness of academic tasks in the course plan | 26 | 14 | 0 | 0 | 146 | 91.25% | 2.74 |
| 4 | Depth and breadth of course content of the syllabus | 32 | 8 | 0 | 0 | 152 | 95.00% | 2.85 |
| 5 | Relevancy of syllabus for competitive exams | 23 | 16 | 1 | 0 | 142 | 88.75% | 2.66 |
| 6 | Sufficient number of relevant reading materials and digital resources are available in the Library | 27 | 13 | 0 | 0 | 147 | 91.88% | 2.76 |
| 7 | The course has good balance between theory and application | 24 | 16 | 0 | 0 | 144 | 90.00% | 2.7 |
| 8 | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum | 31 | 9 | 0 | 0 | 151 | 94.38% | 2.83 |
| 9 | I have the freedom to adopt new techniques/ education tools/ strategies in teaching | 32 | 8 | 0 | 0 | 152 | 95.00% | 2.85 |
| 10 | The Institute has given opportunities for research activities Edit | 29 | 11 | 0 | 0 | 149 | 93.13% | 2.79 |
| AVERAGE SCORE | | | | | | 148.6 | 92.88% | 2.79 |



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FACULTY FEEDBACK ON CURRICULUM AND SYLLABUS (2023-2024)





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Employer Feedback Analysis Report



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FEEDBACK ON SYLLABUS – EMPLOYER

Academic Year: 2023-2024

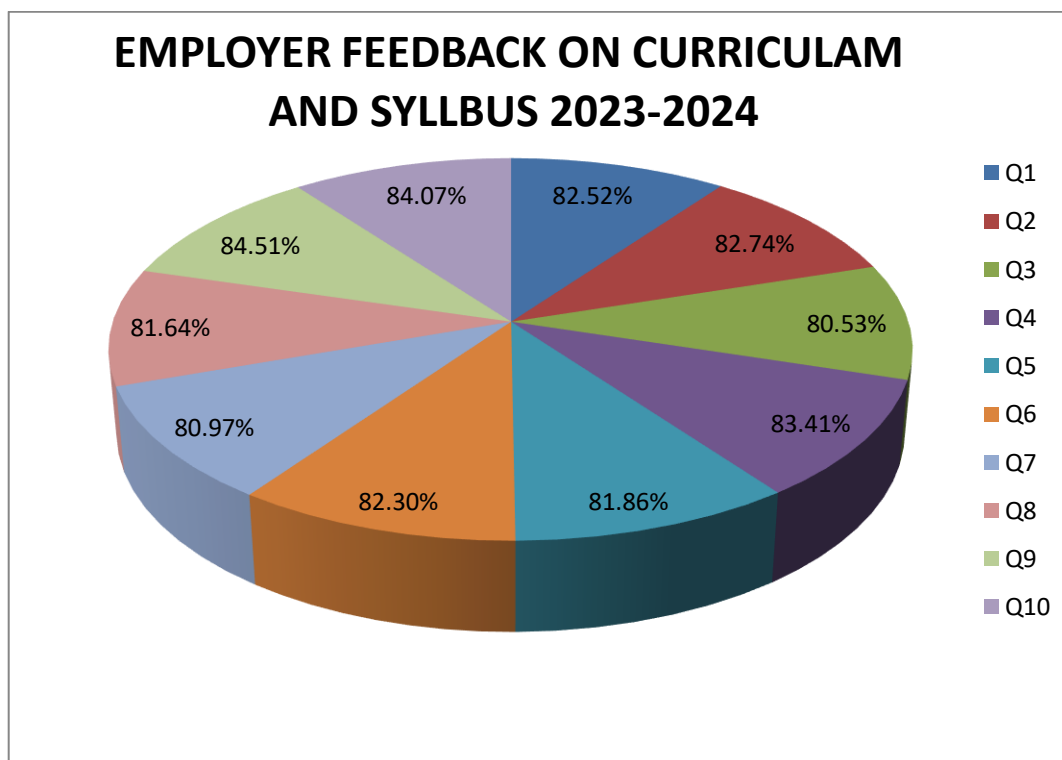
| S.No | Question's | Excellent | Good | Fair | Poor | Total Weightage | Percentage | 3-Scale Weightage |
|----------------------|--|-----------|------|------|------|-----------------|---------------|-------------------|
| 1 | The technical knowledge of the students is good | 13 | 8 | 0 | 0 | 76 | 90.48% | 2.71 |
| 2 | The curriculum and syllabus provide sufficient knowledge in the area of study | 13 | 8 | 0 | 0 | 76 | 90.48% | 2.71 |
| 3 | Students are able to work as team | 17 | 4 | 0 | 0 | 80 | 95.24% | 2.86 |
| 4 | Students are able to communicate effectively | 12 | 9 | 0 | 0 | 75 | 89.29% | 2.68 |
| 5 | Students have the required managerial/ leadership qualities | 13 | 4 | 4 | 0 | 72 | 85.71% | 2.57 |
| 6 | Syllabus helps the students to volunteer themselves to get into initiatives taken up by the Industry | 15 | 6 | 0 | 0 | 78 | 92.86% | 2.79 |
| 7 | Students align themselves to the demanding needs of the Industry | 11 | 9 | 1 | 0 | 73 | 86.90% | 2.61 |
| 8 | Students have the ability to learn industrial practices fast and mould themselves into the stream. | 11 | 5 | 5 | 0 | 69 | 82.14% | 2.46 |
| 9 | The curriculum and non-curricular initiatives taken up by VCET has helped the students to attain the required competency level | 19 | 2 | 0 | 0 | 82 | 97.62% | 2.93 |
| AVERAGE SCORE | | | | | | 75.67 | 90.08% | 2.7 |



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EMPLOYER FEEDBACK ON CURRICULUM AND SYLLABUS (2023-2024)





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Alumni Feedback Analysis Report



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FEEDBACK FROM ALUMNI ON SYLLABUS

Academic Year : 2023-2024

| S.No | Question's | Excellent | Good | Fair | Poor | Total Weightage | Percentage | 3-Scale Weightage |
|------|--|-----------|------|------|------|-----------------|------------|-------------------|
| 1 | How do you rate developmental activities organized by the College for your overall development? | 44 | 60 | 8 | 1 | 373 | 82.52% | 2.48 |
| 2 | Your Participation to the development of the college | 44 | 62 | 5 | 2 | 374 | 82.74% | 2.48 |
| 3 | Have you obtained sufficient technical know-how (both in theory and practice) at College? | 41 | 58 | 12 | 2 | 364 | 80.53% | 2.42 |
| 4 | The Academic initiatives taken by the college to improve technical know- how of the students in the Industrial oriented Projects | 51 | 50 | 11 | 1 | 377 | 83.41% | 2.5 |
| 5 | The Co-curricular initiatives taken by the college to improve the students ethical Skills | 43 | 59 | 10 | 1 | 370 | 81.86% | 2.46 |
| 6 | The Co-curricular initiatives taken by the college to develop the students in the Advanced skills and Training | 44 | 59 | 9 | 1 | 372 | 82.30% | 2.47 |
| 7 | The Co-curricular initiatives taken by the college to develop the students communication skills | 41 | 59 | 12 | 1 | 366 | 80.97% | 2.43 |
| 8 | The Co-curricular initiatives taken by the college to develop the students through Add On Courses | 43 | 59 | 9 | 2 | 369 | 81.64% | 2.45 |



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| | | | | | | | | |
|----------------------|--|----|----|---|---|--------------|---------------|-------------|
| 9 | The Extra-curricular initiatives taken by the college to develop the students through NSS/SPORTS/NCC/Other Club activities | 56 | 48 | 5 | 4 | 382 | 84.51% | 2.54 |
| 10 | The grievances and Redressal process/system properly handled at the college? | 49 | 57 | 6 | 1 | 380 | 84.07% | 2.52 |
| AVERAGE SCORE | | | | | | 372.7 | 82.46% | 2.47 |

ALUMNI FEEDBACK ON CURRICULUM AND SYLLABUS (2023-2024)

